



**Research Center for
Educational Technology**

College of Education,
Health and Human Services

Post-Conference Graduate Credit Workshop

A Deep Dive into Ohio STEP: Integrating STEM, Design Thinking, & Entrepreneurship in the Classroom

EHHS 50093 Section 016 CRN 20386

Earn 1 graduate workshop credit hour through Kent State University for \$165

Steps to receive the graduate workshop credit:

1. Register for the course online by completing the [registration form](https://bit.ly/OHStep) at <https://bit.ly/OHStep>

Registration Deadline: Wednesday, November 19, 2025

Upon submission of online registration, you will receive a confirmation email with online payment instructions.

2. After attending the Ohio STEP workshop, participants will apply the experiences and knowledge gained from the workshop to develop a lesson aligned with the Ohio STEP framework. To receive a grade of satisfactory, participants must receive a rubric score of 15 points or more (18 total points possible). Please see page 2 for the rubric.
3. Completed projects can be formatted as a Word or Google Doc and must be submitted by **WEDNESDAY, DECEMBER 10, 2025** to akratcos@kent.edu

Questions can be directed to: Annette Kratcoski akratcos@kent.edu

PROJECT RUBRIC

To receive a grade of satisfactory, participants must receive a rubric score of 15 points or more (18 total points possible).

Indicator	Exceeds Expectations (3 pts)	Meets Expectations (2 pts)	Unsatisfactory (1 or 0 pts)
Alignment to Ohio STEP Framework:	Demonstrates a deep understanding of the OH STEP pathways & clearly aligns to one or more (Summary, Commercialization, or Business).	Plan references Ohio STEP but alignment is partial or lacks depth in one or more areas.	Plan shows minimal or inaccurate alignment to the Ohio STEP framework.
Integration of Design Thinking	Fully incorporates all stages of design thinking (empathize, define, ideate, prototype, test) with clear, actionable classroom strategies.	References several design thinking stages, but lacks full integration or classroom connection.	Does not effectively address the design thinking stages.
Connection to STEM Standards	Strong, explicit alignment to state or national STEM standards; standards are used to frame project goals and outcomes.	General mention of standards or curricular connections without specific alignment.	No clear or accurate reference to curricular standards.
Use of ProjectBoard and Digital Tools	Effectively integrates ProjectBoard and/or other digital tools for research, documentation, and collaboration.	Mentions use of digital tools but does not clearly describe how they will enhance learning.	No or minimal use of ProjectBoard or comparable digital tools.
Assessment and Evaluation Plan	Includes clear, aligned assessments using Ohio STEP or custom rubrics; measures both process and outcomes.	Assessment strategies are present but general or incomplete.	No clear plan for evaluating student learning or project outcomes.
Community and/or Industry Connections	Identifies specific partners, mentors, or community connections to enrich student learning and project relevance.	Mentions potential partnerships but lacks specificity or confirmation.	No mention of community, industry, or mentor connections.